

Accessibility Plan 2021-22

Key Development	How	Key Performance Indicator	Cost	When	Who
E1. Raise awareness of EMS for able students in special schools	Identify key contacts in special schools	Contacts are registered for all special schools		Sep '21	Outreach administrator
	Include new key contacts in recruitment mailings Contact each local authority to encourage applications from able SEND students they are aware of	At least one applicant from a special school in the South West		Sep – Dec '21	Outreach administrator
E2. Strengthen the processes for collecting information about SEND students prior to the selection process	Restructure roles of staff for the current process, with the SEND coordinator involved at an earlier stage	All staff have clearly defined roles		Sep '21	KB
	Ensure all students with SEND are reviewed in case further information is required and make contact with current SENCO and/or parents when necessary	We are aware of SEND needs in advance of the select process and suitable adjustments are planned and provided	£500	Dec '21	GS
	Document clearly any verbal communication with parents/careers relating to SEND Adapt process of interview lessons as needed for those with SEND	No complaints or appeals from SEND students/families due to poor provision		Apr '21	GS/KB