

### Accessibility Plan 2025-2026

<b>Aim</b>	<b>Issue</b>	<b>Action</b>	<b>Cost</b>	<b>Person Responsible</b>	<b>When</b>
Make the school more wheelchair friendly	The school building currently presents physical access challenges for students who use wheelchairs or have limited mobility. These may include stairs, narrow doorways, lack of ramps, and inaccessible toilet facilities.	Undertake an audit/survey to identify challenges and explore options of how to reduce these challenges. Develop a phased plan for improvements, such as installing ramps or modifying classrooms. Prioritise changes that can have the biggest immediate impact.	£ (depending on finding)	Yasmin Trevelyan	December 2025
Support neurodivergent students concentration	Some students with ADHD, autism, or other neurodivergent conditions may struggle with concentration, sensory regulation, and comfort in the classroom.	Purchase classroom tools such as wobble cushions, fidget tools, weighted lap blankets, and noise-cancelling headphones to help students self-regulate and focus during lessons. Ensure staff are aware of how to use them effectively	£500	Pastoral/SEND team	March 2026