



Equality Objectives

The school's population reflects the region it serves in terms of ethnicity. Our focus in the coming years is to ensure equality of experience for all genders and to improve access for disadvantaged students.

Improve access to EMS for the poorest students

We aim to support students that have the potential to thrive mathematically, to fulfil their potential regardless of their background.

The selective nature of our school means that students' prior achievement has a significant impact on their ability to gain entry to the school.

We will aim to "level the playing field" by supporting students from disadvantaged backgrounds to prepare for the admissions process.

We will prioritise disadvantaged students to attend outreach activities from year 6 to year 11 with the aim of developing their experience of, confidence in, and enthusiasm for mathematics and its applications.

Support all students, particularly the disadvantaged

We aim to create a learning environment that is free from discrimination and is nurturing and supportive of all.

We will continue to identify our most vulnerable students and ensure that they are supported to enable them to achieve their potential. We will monitor their progress to ensure that the support they receive is effective.

We will not accept bullying or prejudiced behaviour in any form. We will create an ethos of mutual respect, tolerance and care for others.

Become a first choice destination for female students

Have a demonstrably positive impact on the achievements and experience of female students

We will create an educational environment in the school in which female and male students are equally inspired to achieve and study STEM subjects beyond A-level.

We will use research evidence to inform our teaching practice, increasing the participation of female students whilst taking care to not have a detrimental impact on that of male students.

We will work with partner feeder schools to implement and review best practice in pre-16 education. Through our network of feeder schools, we will share our findings and support more schools to narrow the gender divide.