



Equality Objectives 2024

The school's population reflects the region it serves in terms of ethnicity and our gender balance reflects uptake in STEM more broadly. Our focus in the coming year is to ensure equality of access for disadvantaged students and to ensure those students benefit equally from attending EMS.

Improve access to EMS for students from low-income households.

We aim to support students that have the potential to thrive mathematically, to fulfil their potential regardless of their background.

The selective nature of our school means that students' prior achievement has a significant impact on their ability to gain entry to the school.

We will aim to "level the playing field" by supporting students from disadvantaged backgrounds to prepare for the admissions process and by providing financial support to enable them to attend admissions events.

We will prioritise disadvantaged students to attend outreach activities from year 6 to year 11 with the aim of developing their experience of, confidence in, and enthusiasm for mathematics and its applications.

Support all students, particularly the disadvantaged.

We aim to create a learning environment that is free from discrimination and is nurturing and supportive of all.

We will continue to identify our most vulnerable students and ensure that they are supported to enable them to achieve their potential. We will monitor their progress to ensure that the support they receive is effective. We will assign time and resource to support those who are disadvantaged and in need of additional academic or financial assistance.

We will continue to have a demonstrably positive impact of the achievements and experiences of underrepresented students, including female students, using evidence to inform our practice and taking care not to have a detrimental impact on any group of students.

Ensure All students feel included.

We aim to offer support and guidance to students when transitioning to Exeter Maths School to enable them to thrive.

We will research best practice for supporting migrant students to adapt to British and School Culture and will create and action a plan to ensure our provision meets their needs. We will review our provision for students for whom English is not their first language and adapt it to ensure they are effectively supported.