

Paid Internships for Teachers

ROLE DESCRIPTION

Role Purpose

To increase the supply of potential trainee teachers in shortage subjects by early classroom observation and involvement in the teaching profession.

Internship Overview

Interns will engage in school-based work experience for three weeks. On the first and last day of the programme, interns will be based at Exeter Mathematics School where they will receive training in professional studies and support with the next steps in applying to become teachers. As part of their work experience in partner schools, interns will observe teaching, support students and make an active contribution to the broader life of their placement schools.

Interns will be mentored by a teaching professional and will receive support from a Subject Champion in their placement schools. They will have the opportunity to plan and deliver teaching and will complete a project on an area of teaching practice which they will share with their peers at the end of the placement.

Responsibilities of the Intern

1. To positively engage in placement school activities

- 1.1. To take part in lessons, supporting teachers and students
- 1.2. To make the most of every opportunity to interact with and support the learning of students
- 1.3. To contribute to extra-curricular activities
- 1.4. To complete and present a project on an area of teaching practice

2. To be reflective and engage in learning

- 2.1. To complete focused lesson observations and other reflective activities
- 2.2. To fully engage in reflective conversations with Subject Champions and Mentors
- 2.3. To support the learning of other interns through reflective conversations
- 2.4. To fully engage in professional studies held at Exeter Mathematics School

3. To conduct yourself professionally at all times

- 3.1. Be punctual and reliable in attendance
- 3.2. To adhere to the placement school's code of conduct for staff
- 3.3. To become familiar with and work within the framework of placement school policies, paying particular attention to safeguarding policies.
- 3.4. To maintain appropriate boundaries with students within placement schools
- 3.5. To contribute to a positive working environment that is free from discrimination