



PREVENT RISK ASSESSMENT

Date:	27/08/2025	Assessed By:	YT	Assessors Signature:	Yasmin Trevelyan	Approval Signature by Headteacher	
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Description of task / Situation etc. being assessed:	Risk of students being drawn into terrorism Assessment and action plan	Review Date:	
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Do any of the activities listed below require the use of, or result in the creation of or exposure to any substances / fumes etc. that could be considered hazardous to health?	No	If yes ensure that an appropriate COSHH assessment has been carried out, contact the H&S advisor.
Is the activity etc. likely to have any impact on the environment? (Consider effects on air, land and water)	No	If yes ensure that an appropriate environmental risk assessment has been carried out.
Are there any other associated Risk Assessments related to this activity, task or equipment? If so list them below		
None		

Context:

Exeter Mathematics School is a 6th form school that is jointly sponsored by the University of Exeter and Exeter College. It has been created to meet the needs of able Mathematics students throughout the South West. Opened in September 2014, members of staff from both institutions continue to work closely with the EMS staff to sustain an environment and curriculum conducive to the development of brilliant mathematicians.

This Risk assessment, along with our safeguarding policy (including prevent) are reviewed annually and as required to take into account any changes to legislation.

Prevent Vulnerability	Who it affects	Action to remove or mitigate vulnerability	Who/When	RAG
Exposure to extremist behaviour <ol style="list-style-type: none"> 1. Transition between Exeter Mathematics School, Exeter College, and Home 2. Internet/social media 3. Home 4. University Campus 	Students and staff	<ol style="list-style-type: none"> 1. It is unrealistic to control every aspect of the student's environment; we address this through education as to the dangers and risks of Radicalisation. 2. See IT section 3. Any known extreme behaviour or exposure to extreme behaviour in the home will be explored by DSL in consultation with the Prevent Regional HE/FE Lead. 4. The Students access the university in controlled circumstances with staff, or on the same terms as a member of the general public. As with other public spaces the best protection is education from us. In addition, Exeter University and Exeter College have active Prevent programmes of their own and security teams sensitive to radicalisation. 	YT and ND	G
Awareness Do the following people have a good understanding of Prevent? <ol style="list-style-type: none"> 1. Board of governors 2. Teaching and Support Staff 3. Student council 4. Safeguarding team 	Students and staff	<ol style="list-style-type: none"> 1. All governors complete safeguarding training annually. 2. All staff are trained in awareness of Prevent and undertake relevant online training annually. 3. Students are all given training and awareness of violent extremism and terrorism. 	YT	G
Safeguarding <ol style="list-style-type: none"> 1. Do safeguarding, and student support service leads recognise Prevent vulnerabilities and what to do if they suspect that someone is being drawn into terrorism? 2. Do safeguarding policies incorporate Prevent vulnerabilities? 3. Are you using the Early Help Assessment to refer individuals? 4. Are safeguarding leads aware of Channel? 	Students and staff	<ol style="list-style-type: none"> 1. All staff receive prevent training and updated with current developments. 2. EMS Safeguarding policies incorporate Prevent vulnerabilities. 3. EHA is used to assess and refer individuals. 4. Yes – Yasmin Trevelyan, Pastoral Lead and DSL is are aware and trained in Channel. All DDSLs had also undertaken additional Prevent and Channel training. 	YT	G

IT systems <ol style="list-style-type: none"> 1. Is there active control over internet access? 2. What controls are there on student access to information if the terms of use are breached? 3. How are breaches of the ICT usage agreement dealt with? 	Students and staff	<ol style="list-style-type: none"> 1. Exeter College maintain the EMS firewall and IT services. They also have a Prevent strategy in line with the EMS strategy. 2. Any use outside the ICT agreement or usage that is suspect is filtered by the firewalls and scanned for keywords, we are informed of, and record any breaches. The Pastoral curriculum includes teaching students how to stay safe online 3. Breaches of the code of conduct will be dealt with on a case by case basis, this would ordinarily involve re-education, and could include such measures as supervised access only or withdrawal of service to that user. 	Annually review our online safety policy and Child Protection and Safeguarding Policy	G
School security <ol style="list-style-type: none"> 1. Are learners and staff challenged if they are not wearing ID? 2. How are authorized visitors managed? 3. How do staff identify and stop unauthorised visitors? 4. How do you restrict access to the campus, e.g. swipe, code entry? 	All users of the site including staff, students and visitors	<ol style="list-style-type: none"> 1. Yes, all students, staff and visitors without ID are challenged. 2. All visitors sign-in at reception. Visitors who do not have a DBS check and Letter of Assurance will be supervised and wear a red lanyard. Visitors who are DBS checked and we have a Letter of Assurance will wear a green lanyard. Staff and student lanyards are grey. For further clarification please see Safeguarding Policy 3. Anyone without a lanyard and ID is challenged. Unauthorised people will be escorted from the building by a member of senior leadership. If necessary, Police involvement will be requested. Students and staff are all encouraged to maintain security and pass concerns on to the DSL and the Head teacher. Security breaches are logged for records. 4. Student entrance is on a swipe-card and the main entrance is controlled by reception. 	YT/ HC/All Staff	G
Accommodation security <ol style="list-style-type: none"> 1. Are learners and staff challenged if they are not wearing ID? 2. How are authorised visitors managed? 3. How do staff identify and stop unauthorised visitors? 	All users of the site including staff, students	<ol style="list-style-type: none"> 1. All students are well known to staff, unexpected visitors are challenged. 2. All visitors sign into the visitor's book which is checked by staff. 3. Unauthorised people will be escorted from the building by a member of staff. If necessary, Police involvement will be requested. Students and staff are all encouraged to maintain security and pass concerns on to the DSL and the Head teacher. 	All Staff	G

4. How do you restrict access to the campus, e.g. swipe, code entry?	and visitors	4. Student entrance is key controlled, as are flats and individual rooms.		
Literature/posters <ol style="list-style-type: none"> Does permission have to be granted for people to distribute leaflets or put up posters? Do people know who to contact if they come across extremist literature? Do they know what extremist literature looks like? What happens if individuals are handing out leaflets outside the institution? 	All users of the site including staff, students and visitors	<ol style="list-style-type: none"> Yes. Before any advertisement is put onto the display boards it must be cleared with the DSL or Head teacher, who hold access. In the case of public areas and in Molly Hayes (EMS residential accommodation) it must be cleared with a member of pastoral staff. Any suspect materials are removed and disposed of. If necessary, a response would be given in the form of assembly/tutorial etc. DSL tours the building at least once per week to check for, and remove, inappropriate literature. All staff and students are encouraged to contact Yasmin Trevelyan, Prevent lead or a member of the safeguarding team Any literature causing concern to students will be removed. Students will be shown examples of extremist literature and propaganda and informed of the impact of radicalisation as part of our Pastoral programme. Members of the public will be challenged and asked to move-on, students will be told to stop and their behaviour discussed. If behaviour continues then local police will be called and asked to act under "inciting hatred" legislation. 	YT/Safeguarding	G
Funding and resources <ol style="list-style-type: none"> Do you fund community/voluntary/student groups? How do you know that monies are not funding extremist activities? Do student/external groups book your rooms, how do you monitor if extremist activities are taking place? Do you have a booking form/policy that states extremist activities must not take place? 	Primarily admin and support staff	<ol style="list-style-type: none"> Maths student community and outreach programs are hosted and run by ourselves. We are vigilant to the risks of radicalisation. All programmes are under direct control of the school. There is always a representative of school present at our events. All charities are checked with the charities commission website Students can use any room at any time. Staff are able to drop-in at any time and are vigilant for safeguarding issues. Select external/linked groups can book rooms through the outreach team who vet the groups for purpose e.g. Leadership group from Exeter College. Any time rooms are booked there are members of school staff present and aware of the activities involved. 		G

		4. A booking policy is in place.		
Prayer and Faith Facilities 1) Does the institution have prayer facilities? 2) Are they good governance and management procedures in place in respect of activities and space in these facilities?	All users of the site including staff, students and visitors	1. If required, a suitable space could be provided within the building. 2. The room provided will be used on an individualised basis and pastoral staff will supervise and manage the area.	Pastoral	A
Safe place to discuss terrorism and extremism 1. Are staff trained to facilitate discussions on terrorism and extremism? 2. Are there opportunities available to do this, e.g. do you run a programme of seminars? 3. Can external speakers be invited to discuss Prevent? 4. Are learners given the skills to challenge extremist narratives?	All users of the site including staff, students and visitors	1. All staff are trained to facilitate relevant discussions as part of their safeguarding and pastoral training. 2. As part of Pastoral curriculum sessions. By the open and questioning nature of the school it is expected that students and staff will discuss current affairs/politics/British values. These are understood as great opportunities to educate. 3. Yes, if suitable candidates are found and cleared. 4. Yes, as part of their general education and Pastoral sessions. We react to events such as current and past terrorist acts and tragedies with assemblies, tutorials and specific counsel where needed.	YT/ All Staff	G
Information sharing 1. Do the staff know who to contact in the event of a Prevent incident involving the Head teacher/DSL? 2. Do other staff members know who the Prevent lead is at the School?	All users of the site including staff, students and visitors	1. Staff are aware that they would contact the Chair of Governors should they have concerns about the Head Teacher and/or DSL. 2. Yes, all staff are made aware through training that the Prevent lead is the Pastoral Lead and DSL, Yasmin Trevelyan	YT/ All Staff	G

Local Prevent structures <ol style="list-style-type: none"> 1. Are you linked in with the local Prevent board or regional Prevent FE and HE group? 2. Who is the regional HE/FE Prevent lead? 3. Who is the local authority Prevent coordinator? 4. Are staff and students made aware of the Prevent Duty, current risks and appropriate activities in this area? 	Prevent lead All users of the site including staff, students and visitors	<ol style="list-style-type: none"> 1. We are linked with Exeter College who provide a backup to our services and liaise with them to receive relevant updates from the local prevent partnership 2. <i>Prevent Regional Coordinator</i> <i>Contact details - : <u>Regional further education (FE) and higher education (HE) Prevent co-ordinators - GOV.UK (www.gov.uk)</u></i> 3. Local Police Prevent Team Tel: 01392 225130. Email: facPrevent@devonandcornwall.pnn.police.uk. 4. Yes, where appropriate, proportionate to the event. A big demonstration in adjacent Rougemont Park would warrant extraordinary pastoral lessons for example 	YT	G
Tensions <ol style="list-style-type: none"> 1. Are you aware of tensions in your student body? 2. How are you dealing with these tensions? 3. Have these tensions been exploited by any group? 4. What cohesion issues do you have? 	All users of the site including staff, students and visitors	<ol style="list-style-type: none"> 1. There are no know tensions within our student body however in light of recent events throughout England we will be vigilant on students returning to school for this academic year, and it is anticipated that our most likely risk of radicalisation comes from the far-right, environmentalist and animal liberation movements. These agendas are the currently dominant issues in the four counties from which we draw students. 2. We would seek to educate the parties involved, through a model of restorative justice and mediation, in line with the fundamental British values of tolerance and mutual respect. 3. Currently there are no known tensions to be exploited by any external groups. 4. There are no known cohesion issues. We are aware that the division between students in accommodation and our day students may form a clique, and are careful to have put structures and ways of working in place to prevent this. We are clear on our message of mutual inclusion and respect from our promotional materials right through to our curriculum and tackle issues head-on. 	YT/All Staff	G

External speakers and trips <ol style="list-style-type: none"> 1. Do you have a risk-assessment framework for dealing with requests for external speakers? 2. What is the booking policy for external speakers? 3. How are trips, excursions and events risk-assessed for prevent? 	All users of the site including staff, students and visitors	<ol style="list-style-type: none"> 1. Requests from external agencies/organisations are assessed on an individual basis. Organisations without provenance and student-centred benefits will be refused without further consideration. All events featuring speakers are directly supervised by a member of staff 2. External speakers are primarily booked as part of the Inspire or Pastoral programmes and are directly supervised by a member of staff. There are rudimentary background checks done by DSL. During bookings the nature of the talks are considered. Due to the specific nature and purpose of the bookings there are not likely to be any prevent issues. Nevertheless, it is a serious consideration in all instances. 3. All trips, excursions and events are assessed on the school's risk assessment template. All safeguarding issues, including Prevent should be considered during this process. 	YT/ND/LC All Staff	G
Staff and volunteers <ol style="list-style-type: none"> 1. Are you vigilant to staff members and volunteers potentially radicalizing learners? 2. Is the institution vigilant to the radicalisation of staff by sub-contracted staff and volunteers? 3. Do staff exemplify British Values in their management, teaching and through general behaviours in the institution? 4. Do staff understand the factors that make people vulnerable to being drawn into terrorism and to challenge extremist ideas which are used by terrorist groups and can purport to legitimize terrorism? 	All users of the site including staff, students and visitors	<ol style="list-style-type: none"> 1. Yes – All staff and governors are aware of the risks and symptoms and are explicitly required to consider the Prevent strategy as part of their Safeguarding duty. 2. Yes, as a small and close-knit staff the opportunities for private manipulation are relatively few and any change in view or behaviour is readily apparent. 3. British values are at the heart of what we do. 4. All staff have been trained in safeguarding including their responsibilities under the Prevent duty and regular discussions and updates take place. 	YT/KB/All Staff	G
Dangerous substances <ol style="list-style-type: none"> 1. Is the institution aware of and comply with all relevant legislation in the storage and handling of dangerous substances including chemicals, bacteria, viruses and toxins? 	All users of the site including staff, students and visitors	<ol style="list-style-type: none"> 1. Yes – The only dangerous materials are the school-grade radiological materials. Storage/inspection records and documents can be viewed in the staffroom. 	All Staff	G

Dealing with an incident <ol style="list-style-type: none"> 1. Does your critical management plan identify a lead person to deal with terrorist related issues? 2. How will you communicate with and reassure local communities, staff and learners? 3. Who will deal with the press? 4. How will you communicate with other FE and HE institutions locally? 	All users of the site including staff, students and visitors	<ol style="list-style-type: none"> 1. Yes – the Head teacher, Kerry Burnham 2. We will use direct contact, local press and social media streams as appropriate for the situation 3. Kerry Burnham and Governors. 4. By direct contact, telephone, email or in extremis we can walk over to Greystone house, Exeter College. 	KB/YT/Governors	G
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Definitions

- An ideology is a set of beliefs.
- Radicalisation is the process by which a person legitimising support for, or use of, terrorist violence.
- Safeguarding is the process of protecting vulnerable people, whether from crime, other forms of abuse or from being drawn into terrorism-related activity.
- Prevent Duty is the need to prevent people from becoming terrorists or supporting terrorism.
- Terrorism is an action that endangers or causes serious violence damage or disruption and is intended to influence the government or to intimidate the public and is made with the intention of advancing a political, religious or ideological cause.
- Vulnerability describes factors and characteristics associated with being susceptible to radicalisation into radicalisation.
- Extremism is vocal or active opposition to fundamental British values, including democracy, the rule of law, individual liberty and mutual respect and tolerance of different faiths and beliefs. Calls for the death of British armed forces, police forces or other members of society is also included.