EXETER MATHEMATICS SCHOOL
SERVING CORNWALL, DEVON, DORSET AND SOMERSET

Provider Access Policy

Staff reviewer:	Scrutinised by link Governor:	Date signed off at Committee:	Date approved at Board:	Next review date:
Joe Rowing	Pete Vukusic	CSEC	N/A	December 2019

1. Purpose

1.1.   This policy statement sets out the school's arrangements for managing the access of providers to pupils at the school for the purposes of giving them information about the provider's education or training offer. This complies with the school's legal obligations under Section 42B of the Education Act 1997 and the requirements of the Technical and Further Education Act 2017.

2. The aims of this policy are:

2.1.   To raise awareness in all staff and provide procedure for the access to students by providers of technical education

3. Definitions

3.1.   Safeguarding and promoting the welfare of children refers to the process of protecting children from maltreatment, preventing the impairment of health or development, ensuring that children grow up in circumstances consistent with the provision of safe and effective care and taking action to enable all children to have the best outcomes.

3.2.   "Provider" in this instance is an organisation offering approved technical education qualification(s).

3.3.   "Approved technical education qualification" means a qualification approved under section A2DA of the Apprenticeships, Skills, Children and Learning Act 2009.

4. Policy

4.1.   Students are entitled:

    4.1.1.   To find out about technical education qualifications and apprenticeships opportunities, as part of a careers programme which provides information on the full range of education and training options post A-levels.

    4.1.2.   To hear from a range of local providers about the opportunities they offer, including technical education and apprenticeships – through, assemblies, Inspire lectures, EMC research and group discussions and taster events.

    4.1.3.   To understand how to make applications for the full range of academic and technical courses

4.2.   Providers/employers are welcome but not entitled to access to students. Access will not be granted if the opportunity/offer from a provider is judged inappropriate, in contravention of EMS policy, or our calendar is full.

5. Implementation

5.1. Contact

    5.1.1. A provider wishing to request access should contact Joe Rowing, Deputy Headteacher, Telephone: 01392 429 020; Email: joerowing@exeterms.ac.uk

5.2. Opportunities for access

    5.2.1. There are a number of opportunities for lectures, talks, workshops and events that may be suitable for different purposes.

    5.2.2. We are flexible about timing and are able to put on early and late events for students and parents and the local area.

5.3. Safeguarding

    5.3.1. Upon contact the school will perform checks under the safeguarding/prevent duties as according to the school's policies. Requests from external agencies/organisations are assessed on an individual basis. Organisations without provenance and student-centred benefits will be refused without further consideration. All events featuring speakers are directly supervised by a member of staff. Due to the specific nature and purpose of the bookings there are not likely to be any prevent issues. Nevertheless it is a serious consideration in all instances.

5.4. Facilities

    5.4.1. The school will make appropriate spaces available for discussions between the provider and students, as according to the activity. The school may be able to provide specialist equipment – e.g. Audio-Visual - to support provider presentations. This will all be discussed and agreed in advance of the visit with the contact named above.

    5.4.2. Providers are welcome to leave a copy of their prospectus or other relevant course literature in our library.

6. Associated Documentation

- E-safety Policy
- Guidance for Safer Working Practice for Adults who work with Children and Young People in Education Settings
- Prevent Risk Assessment
- Safeguarding and child protection policy
- ICT acceptable use agreement
- Whistleblowing policy

7. Monitoring, Review and Evaluation

7.1. The Named contact above and Governors of Exeter Mathematics are responsible for ensuring the regular review of this policy

8. Equality analysis

Please use the 'equality analysis procedure' to guide you to complete the text boxes below, expanding them as you wish. If this is a review - please add date and make any amendments if required.

30/11/17

9.1. Is your policy equality- relevant? If yes, please list which groups of people will be affected by this policy.
Yes. It exists to ensure that all students are given access to opportunities irrespective of age, disability, gender, race, religion, identity or sexual orientation

9.2. How have you involved people from minority groups who may be affected by this policy?

No direct consultation has taken place. All aspects have been informed by government and advocacy group guidance.

9.3. What evidence have you considered?

9.4. How will your policy fulfil the public sector duty by helping fight discrimination, advance equality of opportunity and foster good relations?

Characteristic	How does your policy help fulfil the public sector duty? What Equality issues have you addressed?
Age	All of the characteristics should be provided for equally
Disability	
Gender	
Pregnancy & maternity	
Race	
Religion and belief	
Sexual orientation	
Transgender	

7. 5. Describe any potential adverse impacts that may arise as a result of the policy. If any are identified, you should also state what actions will be taken to mitigate that negative impact. If yes, say if you have an action plan to carry this out?